



Monmouth

COLLEGE

THE SEARCH FOR THE 15TH PRESIDENT

MONMOUTH COLLEGE'S PRESIDENTIAL SEARCH

Monmouth College invites nominations and applications for its 15th President. Monmouth seeks an inspiring and strategic leader who will bring fresh vision to this distinctive residential liberal arts college. The next President will have the opportunity to foster a shared strategic vision for the future of Monmouth, expand the College's resource base and enhance fundraising efforts, continue to strengthen enrollment management initiatives, be a visible and engaged member of the Monmouth community, and build and sustain meaningful partnerships. The next President will be the chief advocate for the College and an accomplished relationship builder internally and externally who will support Monmouth's growth and enhance its visibility locally, regionally, and nationally.

ABOUT MONMOUTH COLLEGE

Monmouth College, a nationally ranked, undergraduate, residential liberal arts college, was founded in 1853 by Scotch-Irish Presbyterians who sought to train a well-educated clergy and encourage a comprehensive, liberal arts education for all. The founders and community appreciated the benefits that a strong academic institution would bring to the frontier town of Monmouth, IL. That broad local support continues to this day.

The College continues to honor its faith heritage and maintains an affiliation with the [Presbyterian Church \(USA\)](#). The College embodies and reflects the Church's commitment to ecumenism and diversity by valuing students and faculty members from all denominations, faiths, and religious or non-religious backgrounds.

Founded on the eve of the Civil War, the College immediately faced a serious crisis: its campus was still under construction while virtually the entire male student body left for military service. The first President, The Reverend David Wallace, issued what would become a legendary proclamation: "We must educate, whether there be peace or war." He saw the College construction through to successful completion while keeping classes in session for a primarily women-identified student body. From its beginning, the College has admitted women and students from underrepresented populations, being one of the first U.S. colleges and universities to do so.

In 1958, Monmouth participated in the founding of the [Associated Colleges of the Midwest](#), a consortium of 14 leading liberal arts colleges, as a charter member. The College maintains active standing in this consortium as well as with [The Annapolis Group](#). Monmouth College is accredited by the [Higher Learning Commission](#), most recently receiving a reaffirmation of accreditation during the 2018-2019 cycle.

MISSION, VISION, AND COLLEGE COMPETENCIES

Mission

Monmouth College provides a transformative educational experience within a caring community of learners. As a residential liberal arts college, we empower students to realize their full potential, live meaningful lives, pursue successful careers, and shape their communities and the world through service and leadership.

Values

At Monmouth College we:

- believe the liberal arts changes lives, creating committed learners capable of exploring their passions, solving difficult problems, and understanding their responsibilities to society;*
- value open and critical inquiry and the pursuit of knowledge by engaging with ideas in their complexity and contradictions and by confronting our own assumptions;*
- pride ourselves in close professional relationships among faculty, staff, and students that challenge and nurture students in their personal development;*
- steward the place and legacy entrusted to us by creating a community that is intellectually and aesthetically inspiring, culturally rich, globally connected, and environmentally sustainable;*
- foster diversity in our curriculum, our community, and beyond, committing ourselves to confronting injustice and building more equitable and inclusive practices, policies, and systems;*
- embody the highest standards of ethics, integrity, accountability, and respect;*
- embrace the plurality of worldviews and religious commitments that our community represents and honor our Presbyterian heritage.*

College Competencies

Through their curricular and co-curricular experiences, students at Monmouth College will learn to:

- Inquire & Analyze: Break complex problems into component parts; pursue knowledge by exploring relevant ideas, experiences, and data; analyze evidence; and come to informed conclusions.*
- Synthesize & Create: Synthesize what they have learned; bring concepts together to generate new ideas; develop creative responses; and solve problems.*
- Communicate & Interpret: Express their ideas in written and oral communication clearly and effectively; extract and construct meaning from texts, numerical data, artistic expressions, and experiences.*
- Become Engaged Learners: Engage with problems and issues in their relevant contexts; examine the roles that intercultural sensitivity and diversity play as they come into relationship with others and communities; understand how societal forces and global systems affect and shape cultures; and reflect on and interpret their learning, including its moral and ethical implications.*

LOCATION AND REGIONAL HIGHLIGHTS

Spotted with old-growth trees, plenty of green space, and uniform architecture, Monmouth's campus creates a feeling of home for students and employees alike. Nearly 100 percent of students live in campus-owned housing, from traditional residence halls to Greek life houses. Community members frequent the campus to enjoy all that it has to offer. One hundred and twelve acres comprise the Monmouth College campus. The footprint includes the 16.5 acre [LeSeur Nature Preserve](#), an athletic park, and the six-acre [Educational Garden & Farm](#).

Monmouth College values its connections to and inherent partnership with the [City of Monmouth, IL](#), which is located in Warren County. The downtown circle hosts the [Buchanan Center for the Arts](#), a [public library](#), a wine

bar, and shops and restaurants. Community members frequent a recently renovated [YMCA](#) and pool. With a population of approximately 9,000, the city of Monmouth sits amongst the “Quad Cities” of Rock Island, Moline, and East Moline, Illinois; and Davenport and Bettendorf, Iowa, which are just about 45 miles away. Peoria and the Peoria International Airport are 65 miles, or just about an hour, away. The region is also serviced by the Quad Cities International Airport in Moline, Illinois, and the Southeast Iowa Regional Airport in Burlington, Iowa. The Galesburg Amtrak station with service to Chicago is just a 20-minute drive from campus.

LIVING IN MONMOUTH

As of July 2022, approximately 8,650 people called Monmouth home. [Monmouth](#) boasts safe, neighborly communities that embrace diverse cultures. Forty percent of the student body of the local public school district is non-white, and more than 15 languages are spoken at the Smithfield Foods plant at which many residents from Monmouth and the surrounding communities work. The downtown circle is home to the local FM and AM radio stations that have welcomed Monmouth College faculty, staff, administrators to share news and initiatives with the region.

Opportunities to enjoy the outdoors abound in Monmouth. Citizens Lake offers the chance to [camp](#) or [fish](#). Golf enthusiasts can enjoy [Gibson Woods Golf Course](#), an 18-hole, public, par 71 course. In addition [to Monmouth College’s LeSeur Nature Preserve](#), residents can enjoy many [parks](#) free of charge.

Monmouth is served by [Monmouth-Roseville Community School District 238](#) and [United Community Unit School District 304](#). Those drawn to indoor activities can visit the [Buchanan Center for the Arts](#), home to the [Maple Leaf Community Concert series](#), a continuing and close partnership between Monmouth College and the greater Monmouth community. History buffs will enjoy the [Warren County History Museum](#), and theater lovers of all ages indulge in their love of the stage at the [Wells Theater at Monmouth College](#). Starting the Wednesday after Labor Day, Monmouth plays host to the [Warren County Prime Beef Festival](#), which celebrates and recognizes the important role that agriculture plays in this small community. This tradition is a large part of Monmouth’s history made possible by countless volunteers and generous local businesses and organizations who help put on the event each and every year. Residents who wish to give back to the community can participate in one of several [service organizations](#).

ACADEMIC PROGRAMS

At Monmouth, students can choose from more than 40 majors and 43 minors spanning business, education, STEM fields and sciences, the arts, humanities, and social sciences. Students can also prepare for the future by pursuing pre-professional or tracks of study in domains such as atmospheric science, dentistry, law, nursing, occupational therapy, pharmacy, physical therapy, physician assistance, seminary, and veterinary studies.

Through their curricular and co-curricular experiences, students at Monmouth College will master four [Core Competencies](#): to inquire and analyze, synthesize and create, communicate and interpret, and to become engaged learners. In pursuit of this mastery and completion of the [Core Curriculum](#), students gain foundational skills in reading and interpretation, analysis of texts and data, and oral and written communication; explore multiple ways of knowing through and about the arts, humanities, natural sciences, quantitative reasoning, and social sciences; and engage with diverse communities, languages, and cultures and to address issues and problems in their relevant contexts.

Once matriculated, Monmouth College students participate in myriad academic experiences and extra-curricular opportunities and are able to tap into a culture of support aimed at educating and nurturing the whole person. All

first-year students participate in [Inquiry & Identity](#) – also known as I&I – a holistic first-year experience course that facilitates a transition into the Monmouth learning community.

Academic experiences don't always take place in the classroom, and approximately 50 students [study abroad](#) each year, largely via short-term academic trips. Monmouth's commitment to exposing students to new cultures, languages, and experiences is embodied in its promise to pay for the cost of students' passports. The College's trademark study abroad experience, [Scots Term](#), enables short-term participation in courses developed and led by Monmouth faculty and staff that focus on one or two subject areas. These 7- to 15-day trips give students the chance to learn and explore without a commitment to an entire semester away from campus and reflect Monmouth's commitment to interdisciplinary collaborations, as it is not uncommon for faculty from different disciplines to co-create trips.

When they are on campus, Monmouth students have ample opportunity to learn the craft of research alongside its eminent faculty. The Summer Opportunities for Intellectual Activities (SOFIA) program is invitation-only and gives new students a chance to come to campus early and start building their new community. It brings together those new students with returning students, who serve as mentors, and faculty to conduct in-depth research and inquiry into a wide range of subjects, from the sciences to the arts. Recent projects include exploring augmented reality, the chemistry of baking, and ancient technology and engineering. Monmouth serves as the home of the [Midwest Journal of Undergraduate Research](#) (MJUR), a national, multidisciplinary journal that showcases outstanding undergraduate research. Unlike other journals – which are run by a board of faculty and a staff of graduate students – MJUR gives undergraduate students opportunities to be involved. Monmouth students have conducted research on urban planning and placemaking in Myanmar, developed innovative educational programs for rural schools through the [TARTANS](#) program, and built their own Brewster angle microscope for non-invasive analysis of cell membranes.

The [Doc Kieft Summer Research Program](#) in Chemistry is an eight-week paid program for chemistry and biochemistry majors that affords them the opportunity to conduct independent research. Often, Monmouth provides financial support for program participants to present their work at the American Chemical Society Conference. [Classics Day](#), held every other fall, brings hundreds of guests from around the Midwest to campus. The day focuses primarily on ancient Greece and Rome. But it also features demonstrations and exhibitions as well as representatives from other cultures, time periods, and geographic regions, such as ancient Egypt, classical Japan, classical China, classical India, and the indigenous peoples of the local region. [Scholars Day](#) occurs at the end of each spring semester and celebrates work from all disciplines. Additionally, students have ample support when it comes to securing [internships](#) that help them prepare for graduate study or their careers.

STUDENT LIFE

As of Fall 2023, Monmouth College has a student population of 750; 50 percent identify as male, and 50 percent identify as women. Just over two-thirds of students identify as white, and a third of its students identify as American students of color or international students. Approximately one-third are first-generation college students. One hundred percent of Monmouth students receive financial aid.

Monmouth's 10:1 student-to-faculty ratio enables students to work closely with faculty and each other. Monmouth has a 73 percent retention rate and 55 percent graduation rate. Ninety-eight percent of graduates reported either having a full-time job or being enrolled in professional or graduate school within six months following graduation.

[Scots Wellness](#) aims to enhance healthy development of the mind, body, and spirit of the campus community through health and fitness awareness and recreational sports. Students also have the opportunity to participate in health fairs, exercise and relaxation programs, blood drives, and stress management presentations. They can strengthen their bodies at the Fitness Center or via the Climbing Wall in the [Huff Athletics Center](#), the \$22 million, 155,000-square-foot complex built around the College's original 1925 gymnasium and the more recent Glennie Gymnasium.

Monmouth has just under 50 student clubs and organizations, ranging from student government to faith-based groups to clubs organized by major and recreational interests to Greek life. At Monmouth, everyone is encouraged to find friends, expand their networks, and start new organizations. Monmouth is home to three sorority chapters ([Pi Beta Phi](#), [Kappa Kappa Gamma](#), and [Alpha Xi Delta](#)) and four fraternity chapters ([Alpha Tau Omega](#), [Phi Delta Theta](#), [Sigma Phi Epsilon](#), and [Zeta Beta Tau](#)). Monmouth boasts the founding alpha chapters of Pi Beta Phi and Kappa Kappa Gamma, known as the Monmouth Duo. More than 25 percent of students are involved in Greek life. Monmouth's renowned choir travels every year, often overseas.

Students interested in journalism and communications can write for [The Courier](#). [WPFS-FM \(105.9\)](#), also known as Proud Fighting Scots Radio, is Monmouth's student-run radio station. WPFS-FM is offered as a class every semester to students from all majors and minors. From pop music to political talks, students craft their own radio shows based on personal tastes.

The Monmouth community cheers on the Fighting Scots in the NCAA Division III Midwest Conference and the St. Louis Intercollegiate Athletic Conference (for golf only). Nine men's teams and nine women's teams don the White and Crimson for Monmouth. The athletic teams' nickname, Fighting Scots, was coined in 1928 to reflect the Scotch-Irish heritage of the College's founders. Nearly 60 percent of students participate in athletics. The College's Scotch-Irish heritage is also reflected in its bagpipes and drums band, the [Monmouth College Pipe Band](#). The pipe band performs for nearly every home football game, many parades and processions, as well as competitions and concerts.

ALUMNI

Monmouth College is proud to claim more than 12,000 alumni worldwide. Notable Monmouth College alumni include Reid K. Beveridge, retired Brigadier General in the U.S. National Guard; Ellen Diggs, anthropologist; Silvia Fabela, Senior Advisor for the Office of the Secretary, USDA; Matt Fortis, Albright College theatre professor; Mattie Hunter, member of the Illinois Senate; Mitch Johnson, founder of Velocity Labs; Kunal Kapoor, CEO of Morningstar; Danielle Nierenberg, activist, journalist, author, and founder of Food Tank: the Think Tank for Food; Harold Poling, former CEO of Ford Motor Company; Joe Tait, former play-by-play announcer for the NBA's Cleveland Cavaliers and MLB's Cleveland Guardians; Alex Tanney, quarterbacks coach for the Philadelphia Eagles; Dwight Tierney, co-founder of MTV; Helen Wagner Willey, actress, known for her work spanning five decades on *As The World Turns*; and Melissa Scholes Young, author.

Every October, current and past Fighting Scots gather to celebrate Monmouth College's Homecoming – known affectionately on campus as MoCoHoCo. In 2023, celebrations included Fraternity and Sorority Hall of Fame inductions; the headstone dedication for Champion Miller, an early resident of Monmouth and former enslaved person who purchased his freedom; the Alumni Impact awards; and a concert by *The Voice* contestant Ross Clayton.

Many Monmouth alumni volunteer to take part in College events and programs through the [Wackerle Center for Career, Leadership & Fellowships](#), which offers services to current students and alumni for career exploration and

life after graduation. Monmouth alumni also generously support the College through significant charitable giving and annual financial gifts to the College.

“Scot of the Week” is a wonderful opportunity that allows the Monmouth College community to reconnect with many extraordinary fellow Scots. The “Scot of the Week” program highlights a different member of the Monmouth alumni every week on the [Monmouth College Alumni Facebook page](#).

Quarterly Monmouth Associates events are a community-college luncheon series featuring Monmouth-area speakers. Attendees enjoy lunch, interesting presentations and talks, and great company. The College hosts Golden Scots, a weekend when Monmouth welcomes its former Fighting Scots back to campus to celebrate their class reunions. Alumni give back to the community at the annual Fighting Scots Golf Outing, a chance to connect with Fighting Scots alumni and friends while supporting student athletes and coaches in a way that reaches beyond the operating budget. Proceeds go toward the [Fighting Scots Society](#), Monmouth’s athletic support program. The Fighting Scots Society supports initiatives such as travel, equipment, training and rehab, and recruiting outreach that make the [Fighting Scots](#) one of the top programs in NCAA Division III. Alumni can also attend [alumni gatherings](#) or [refer a student to Monmouth](#).

FACULTY AND STAFF

Monmouth’s faculty and staff come from a variety of backgrounds and experiences, but all remain centrally focused on ensuring that the College offers the best possible student experience, no matter their department or position. Through a 10:1 student-to-faculty ratio, faculty develop close-knit relationships with students during their time on campus, engaging them in the classroom, with research, and frequently hosting student gatherings in their homes. Through their dedication, faculty and staff create and maintain Monmouth’s ability to meet students where they are when they arrive on campus and ensure that they graduate as transformed and enriched individuals.

Seventy-three full-time professors comprise the Monmouth College faculty. Thirty-five full-time faculty members hold tenure, with 20 additional colleagues being on the tenure track. An additional 12 part-time workers also support teaching. Approximately 46 percent of all faculty identify as women, and 13 percent of full-time faculty identify as being from an underrepresented group. Ninety-one percent of faculty members hold a terminal degree in their field.

The College employs 135 staff members. Working in the library, student and academic affairs, business and operations, maintenance, and the arts, these dedicated employees bring a student-centered approach to all that they do. Sixty-five percent of staff identify as women, and 5 percent identify as being from an underrepresented group.

Administrators, faculty, and staff have benefitted from the College's membership in associations such as the Network for Vocation in Undergraduate Education (NetVUE) and Campus Compact.

EQUITY, INCLUSION, AND COMMUNITY

Building upon a deep history of progressive inclusion, the Monmouth College of today is more diverse than its location might imply. Currently, 35 percent of the student body identifies as American students of color and international students. Monmouth College is committed to embracing community members from all backgrounds and strives to create an inclusive and supportive community for all.

Tangible investments back this commitment. The Champion Miller Center and the [Office of Equity, Inclusion, and Community](#) play integral roles in continuing to fulfill the College's commitment to be a welcoming, inclusive, and equitable environment for all members of the community. Monmouth also hosts a Diversity, Equity, and Inclusion (DEI) Working Group. Concerted efforts are continuously made in researching best practices and making individual and institutional recommendations, gathering the voices of the College, and turning them into action.

FINANCES AND FUNDRAISING

Monmouth's operating budget for FY23 is \$37,547,182 million. Its endowment, inclusive of other long-term investments, is currently valued at \$128 million. Net tuition, room and board, and fees sit at approximately \$16 million with auxiliary enterprises, investment returns, and fundraising serving to augment the revenue streams. Due to declining enrollments, the College has also increased its draw from the endowment in recent years to meet a balanced budget. Monmouth is 22 percent tuition and fees driven.

Tuition for 2023-24 is \$43,320, and 100 percent of Monmouth students receive financial aid. Financial assistance is available to students through grants, scholarships, awards, loans, and employment. Scholarships start at \$27,000 for first-year students and range in value up to full tuition.

For FY23, the school raised approximately \$7.5 million from alumni, foundations, and other key supporters. This is an increase of roughly \$1.1 million over FY22. The College's most recent comprehensive campaign, *Light This Candle*, was launched publicly in March 2019 with a goal of raising \$75 million to expand scholarships and student financial aid as well as support for academic programs. When the campaign was completed on Dec. 31, 2022, more than \$80 million had been raised, making it the most successful campaign in the College's 170-year history.

Additional financial information can be reviewed in the [2023 Financial Audit](#).

THE ROLE OF THE PRESIDENT

The President serves as the chief executive of Monmouth College. Reporting to and working closely with an accomplished and supportive [Board of Trustees](#), the President will engage with the community to develop and execute overall institutional strategy. To aid in carrying out these duties, the President supervises and works collaboratively with the following direct reports:

- Vice President, Development and College Relations
- Vice President for Enrollment Management
- Dean of the Faculty and Vice President, Academic Affairs
- Associate Vice President, Communications and Marketing
- Vice President and Dean for Equity and Well-Being
- Vice President for Finance and Business
- Vice President for Student Affairs and Dean of Students
- Executive Assistant to the President

OPPORTUNITIES AND PRIORITIES FOR NEW LEADERSHIP

Monmouth College, like many of its peer institutions, finds itself at a moment of inflection, primed for a visionary and courageous leader to join the community in navigating uncertain times toward a promising future. The College seeks a leader who will join the community in overcoming the continued challenges stemming from the COVID-19 pandemic and help unify the campus to prepare for challenges that the future holds for all small, residential, liberal arts institutions in the U.S. Among the most critical priorities for the next President are:

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- **Lead the campus through a tailored long-range planning process and execution:** With the last strategic plan having been completed in 2018, the campus community has begun conversations to lay the groundwork for the next comprehensive strategic plan. The next President will build upon these conversations, ensuring that all voices are heard from across the community, and identify the priorities of focus. The new President will then work carefully and collaboratively to fully develop these priorities and produce a plan with clearly articulated and tangible goals towards achieving each priority. The next President will then ensure accountability toward meeting the strategic priorities over time and expertly and nimbly execute the plan with the support and good work of the full Monmouth community.
 - **Define Monmouth’s identity and adjust enrollments, staffing, and the curriculum accordingly:** Like many small, residential liberal arts colleges in the Midwest, declining enrollments have challenged Monmouth College in recent years. To ensure the institution’s long-term strength, the campus will be unable to be “everything to everyone” and recognizes that it must focus and prioritize. Building off of long-range planning conversations, the President will lead the community in identifying points of distinction and clearly define the Monmouth College of today and tomorrow. While demonstrating a student-centric approach grounded in the value of the liberal arts, the President will lead the community in identifying and targeting the ideal student body size for the articulated identity. The President will guide potentially difficult decision-making in order to prioritize elements that best match the defined identity and adjust staffing and curricular offerings to align with this vision. Furthermore, the President will recognize the need to balance investment in new forward-looking initiatives with the need to ensure that fundamentals, such as IT, campus facility maintenance, support staffing, and other often “behind the scenes” but essential elements of campus operations are in good health to support the further innovation.
 - **Bolster revenues and maintain a balanced budget:** The President will serve as the central fundraiser for the College and will spend a significant portion of time engaging with alumni, external partners, foundations, and others who will support the College financially and otherwise. The President will organize and lead, with the support of advancement staff and the Board, efforts to fundraise significant resources for strategic priorities. Although these priorities will be articulated early on in the President’s tenure, an ongoing commitment to building the endowment will ensure that Monmouth College will survive with strength for years to come. In addition to increasing fundraising activity, the President will think broadly about revenue-generating activities, from enrollment to optimization of campus facilities and land, all while keeping a careful eye on maintaining a balanced budget.
 - **Champion an inclusive and diverse campus environment:** As the campus community continues to diversify, the next President will bring a sophisticated understanding of issues concerning diversity, equity, and inclusion to support this community optimally. In addition to investing in efforts to continue to bring diverse representation of all forms to Monmouth, the President will also build bridges with the region’s unique populations to ensure that a vibrant and engaged community is present both on and off campus.
 - **Build a culture of trust through frequent and transparent communications and clearly defined procedures and goals:** The next President will recognize that the College’s greatest asset is its people. With so much to offer, employees are eager to work with the new President to help achieve a fresh vision for the College. Through early, frequent, and honest communication, the President will be an accessible and visible leader with whom the community will feel comfortable and championed. This culture will be

further enhanced by a commitment to clearly define College goals and articulate the executionable steps needed to achieve each goal. Furthermore, the President will promote a culture of accountability and one that also prioritizes the codification of procedures and processes to ensure clarity for everyone across campus.

- **Develop and deepen external partnerships:** The ties between the College and the town of Monmouth run deep. It was the local community that helped to found the College in the mid-1800s, and the College and Monmouth remain close to this day. Recognizing that both their histories and their futures are tied together, the President will establish and deepen ties between the campus and the town, as well as the broader region, to enrich the experience of faculty, staff, students, and all community members. The next President will ensure that the College remains accessible to off-campus friends and identify mutually beneficial relationships that further the College's curricular and co-curricular objectives.

DESIRED QUALIFICATIONS AND CHARACTERISTICS

The ideal candidate to serve as Monmouth's next President will be a passionate advocate for the small, residential liberal arts college experience. In addition to possessing deep experience managing finances and personnel in a complex environment, the leader will demonstrate many of the following qualifications and characteristics:

- Ability to help create and articulate a vision balanced with the ability to empower others and support them with its execution;
- Ability to articulate plans and follow through on them while managing daily priorities;
- Comfort with acting as a spokesperson for the value of a liberal arts education and interest in articulating the distinguishing features of a Monmouth education;
- Dedication to bringing a community together to discuss and navigate complex and sometimes difficult decision-making;
- Desire to invest in the community and make Monmouth College and Monmouth, IL a cherished home;
- Commitment to diverse, equitable, and inclusive processes and practices to create a welcoming and supportive environment;
- Interest in being present for and engaged in important on-campus community events;
- Business acumen, preferably honed within a complex institutional setting;
- Record of accomplishment in increasing enrollment, an understanding of enrollment trends and challenges nationally, and proven support for innovation in admissions-related work;
- Record of accomplishment in fundraising and community engagement;
- Understanding of creative revenue generation;
- Poise while navigating a crisis;
- Cultivation of relationships across all constituency groups, internally and externally, including students, faculty, staff, alumni, families, Monmouth community members, K-12 administrators, political representatives, and employers;
- Adaptability to changing circumstances and the ability to balance immediate crises with long-term goals;
- Supportive of and willing to partner with the campus's Greek life, which is highly focused on community building and philanthropic activities; and,
- Grace, kindness, and an engaging sense of humor.

This is a full-time position that will be performed on site in Illinois. The salary is competitive and commensurate with experience and includes a generous benefits package. For best consideration, please send all nominations and applications as soon as possible to:



Julie E. Tea, Managing Director
Anne E. Koellhoffer, Managing Associate
Danielle Mebert, Senior Associate
Storbeck Search
MonmouthPresident@StorbeckSearch.com

Monmouth College is committed to diversity and encourages applications from women, persons of color, and members of other underrepresented groups. Monmouth College does not discriminate on the basis of race, religion, color, sex, national origin, ancestry, disability, age, military service, marital status, sexual orientation, pregnancy or other factors as prohibited by law.