

**IDE**  
**Course Application Form**

Passed by Curriculum Committee on:
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Course Name: \_\_\_\_\_

Course Dept.  
and Number: \_\_\_\_\_

Course Credit (note that students must  
complete one full course credit to fulfill this  
requirement): \_\_\_\_\_

☐ Check if this course is being submitted for more than one designation in the Core Curriculum. (Note:  
no single course can meet more than two designations and one Inquiry area requirement. Any proposal for  
a course meeting two designation requirements will need to explain how the designations are mutually  
reinforcing.)

List prerequisites for this course: \_\_\_\_\_

Indicate frequency of offering for this course: \_\_\_\_\_

Submitter: \_\_\_\_\_

Chair of Submitting  
Department's  
Signature: \_\_\_\_\_

Course Description:

## IDE Course Application Form (continued)

If this course has been taught before, please include materials such as a syllabi and assignments to facilitate the approval process.

Please note that all faculty teaching a course included in the Core Curriculum will be expected to participate in assessment of the program. Please demonstrate how the course provides substantive engagement with the following learning goals:

1. Students will recognize the contributions, histories, and perspectives of multiple and overlapping socio-cultural groups in the U.S.
2. Students will understand how societal forces, such as structures of inequality and privilege, affect diverse socio-cultural groups in the U.S.
3. Students will understand and consider their biases as well as the complexities of group identities, recognizing that individuals, including themselves, simultaneously belong to multiple groups.

If the course is being proposed for more than one designation requirement, please provide rationale for how those designations are mutually reinforcing: